



Меѓународен Универзитет Визион - International Vision University
 Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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SYLLABUS

COURSE NAME	COURSE CODE	SEMESTER	COURSE LOAD	ECTS
DISTANCE LEARNING	4009	2	180	6

Prerequisite(s)	None
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Course Language	Turkish
Course Type	Elective
Course Level	First Cycle
Course Lecturer	
Course Assistants	
Classroom	
Extra Curricular Office Hours and Location	Meeting: Consultancy:

Course Objectives	The aim of this course is to teach the students about distance learning technologies.
Course Learning Outcomes	The students in the end of this course: <ul style="list-style-type: none"> • Will be able to learn the concepts and historical development of distance learning technologies; • Will be able to understand the Moodle; • Will be able to explain the distance learning technologies.
Course Contents	The course contents are the basic concepts, historical development, distance learning opportunities, distance learning technologies and environments, educational design in distance learning, the role of the instructors and teaching, internet and distance learning management and policy, distance learning theories, distance learning applications in the world, evaluation of distance learning and education, new approaches to distance learning, Moodle.

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week	Subjects	Related Preparation
1	The basic concepts and historical development of distance learning	Related Chapters of Course Sources
2	Distance learning opportunities	Related Chapters of Course Sources
3	Distance learning technologies and areas	Related Chapters of Course Sources
4	Educational design in distance learning	Related Chapters of Course Sources
5	The role of the instructors and teaching	Related Chapters of Course Sources
6	Internet and distance learning: management and policy	Related Chapters of Course Sources
7	Mid-term Exam	Related Chapters of Course Sources
8	Distance learning theories	Related Chapters of Course Sources
9	Distance learning applications in the world	Related Chapters of Course Sources
10	Evaluation of distance learning and education	Related Chapters of Course Sources
11	New approaches to distance learning	Related Chapters of Course Sources
12	Moodle	Related Chapters of Course Sources
13	Moodle	Related Chapters of Course Sources
14	Review	Related Chapters of Course Sources
15	Final Exam	Related Chapters of Course Sources

ECTS / WORKLOAD TABLE

Presentation / Seminar			
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Midterm Exam	1	12	12
Final examination	1	14	14
Total Work Load			
ECTS		6	

GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

SOURCES

COMPULSORY LITERATURE

No	Name of the book	Author's Name, Publishing House, Publication Year
1	Uzaktan Eğitim	Aytekin İşman, Pegem Akademi Yayıncılık, 2011
2	Teaching and Learning at a Distance	Zvacek S., Simonson M., Allyn & Bacon, 2011
3		

ADDITIONAL LITERATURE

No	Name of the book	Author's Name, Publishing House, Publication Year
1		
2		
3		

EVALUATION SYSTEM

Underlying the Assessment Studies	NUMBER	PERCENTAGE OF GRADE
Attendance/Participation	15	%10
Project / Event	1	%20
Mid-Term Exam	1	%35
Final Exam	1	%35
TOTAL	17	%100

ETHICAL CODE OF THE UNIVERSITY

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.